



Grade 6 Yearly Plan

Oyster Pond Academy

Language Arts General Curriculum Outcomes

Speaking and Listening

- Students will communicate effectively and clearly and respond personally and critically, respecting cultural contexts.
- Students will interact with sensitivity and respect, considering cultural contexts, audience, purpose, and situation.

Reading and Viewing

- Students will demonstrate a variety of ways to select and comprehend from a range of [culturally diverse print and digital texts](#).
- Students will select, interpret, and combine information from culturally diverse contexts. Students will respond personally and critically to a range of culturally diverse texts.

Writing and Other Ways of Representing

- Students will understand [the speaking, reading, and writing relationship](#) by independently and collaboratively creating diverse texts.
- Students will be expected to use [writing and other representations](#) to explore, clarify, and reflect upon thoughts and experiences.
- Students will be expected to create text, independently and collaboratively, using a variety of types of writing for a range of audiences and purposes.

- Students will use a range of strategies within the writing process to enhance the clarity, precision, and effectiveness of their writing.

Mathematics General Curriculum Outcomes

Number Sense

Students will be expected to demonstrate number sense up to and above 1 000 000

Patterns and Relations

Students will be expected to use patterns to describe the world and solve problems.

Variables and Equations: Students will be expected to represent algebraic expressions in multiple ways.

Measurement

Students will be expected to use direct and indirect measures to solve problems.

Geometry

3-D Objects and 2-D Shapes: Students will be expected to describe the characteristics of 3-D objects and 2-D shapes and analyze the relationships among them.

Transformations: Students will be expected to describe and analyze position and motion of objects and shapes.

Statistics and Probability

Data Analysis: Students will be expected to collect, display, and analyze data to solve problems.

Chance and Uncertainty: Students will be expected to use experimental or theoretical probabilities to represent and solve problems involving uncertainty.

Visual Arts General Curriculum Outcomes

Creative/Productive – Making

Students will: explore and manipulate a range of materials demonstrating an ability to express themselves.

Develop a range of independent and collaborative art making strategies.

Cultural/History – Looking

Students will: be expected to respond personally and with critical awareness to a broad range of art works.

Be able to interact with sensitivity to and respect for their own artwork and that of others.

Critical/Responsive – Reflecting

Students will: be able to bring personal meaning to artwork and communicate their discoveries.

Demonstrate an awareness and appreciation of art as a life-long process.

Health

Healthy Self

Healthy Relationships

Healthy Community

Science

Earth and Space Science: Space

Physical Science: Flight, Electricity

Life Science: Diversity of Life

Social Studies

Citizenship, Power, and Governance

Culture and Diversity

Interdependence

People, Place, and Environment

Time, Continuity, and Change

How will students be assessed?

Outcomes will be assessed through student observation, conversations, and student performance on assignments, entrance/exit slips, projects, quizzes and tests. The **dates of upcoming assessments will be posted on** the board in the classroom and on **the website**. It is very important for parents and students to check to website frequently.